

them” (p. 463).

This session will showcase the PIF project, a \$1.4 million federally-funded initiative of Ohio, Michigan, and Kentucky Campus Compacts that aims to develop a new generation of philanthropists through an innovative course-based experiential learning program (Pay it Forward, 2012). Participating faculty make the study of philanthropy a core component of the coursework and each course receives \$2,000 dollars to award to nonprofit organizations in the community. The primary goal of PIF is to address critical needs in campus communities through student-led grant making and volunteerism.

The initial findings demonstrate that after the PIF course, students feel most confident in articulating views different from their own, participating in group decision making, establishing goals and priorities for funds, understanding how nonprofits address societal needs, volunteering after graduation, and believing they can make a difference in their local community. These findings will strengthen the understanding of experiential learning courses and expand this aspect of philanthropic studies literature.

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